

**Under-grade Level Transferable Courses**

<b>AUHS GENERAL EDUCATION COURSE NUMBER TITLE</b>	<b>QUARTER UNITS</b>
<p><b>ANTHROPOLOGY 250: Cultural Anthropology</b>  <i>(4 credit units/ 40 Clock Hours)</i>                      This course is an exploration of the origin and development of the human species, heredity and population genetics, and diversity. Through study of the origin and development of human cultures will describe material cultures as well as social organization. Content includes political systems, religious beliefs and insights gained through linguistic study.</p>	4
<p><b>ART 200: Medical Illustration I</b>  <i>(3 credit units/ 30 clock hours)</i>                      This course will introduce the student to art as a form of communication. The focus will be on drawing and the introduction of foundation art techniques. The knowledge and skill acquired is related to enhanced assessment and visualization as part of the communication process. The course will enable the students to apply a unique mix of skills in project management, understanding of science and breaking medical technologies, as well as the fundamentals of art, animation, design, and Web development. The course will enable the student to articulate a unique mix of skills in project management, understanding of science and breaking medical technologies, as well as the fundamentals of art, animation, design, and Web development.</p>	3
<p><b>ART 300: Medical Illustration II</b>  <i>(3 credit units/ 30 clock hours)</i>                      Literally the term ‘illustrations’ can be defined as any kind of visualization such as painting, drawing or photograph or other kind of art form that depicts or elaborates a story or a particular story poem of textual information. The Art 300 course is a continuation of Art 200 which will introduce the student to art as a form of communication. The course will enable the student to articulate a unique mix of skills in project management, understanding of science and breaking medical technologies, as well as the fundamentals of art, animation, design, and Web development. <b>*Pre-requisite:</b> ART 200: Medical Illustration I</p>	3
<p><b>COMMUNICATIONS 150: Oral Communications &amp; Public Speech</b>  <i>(4 credit units/ 40 Clock Hours)</i>                      This course is an introduction to effective oral communication through study and experiences in analysis, synthesis, and presentation of informative and persuasive discourse in a public speaking forum.</p>	4
<p><b>ENGLISH 101: English College Composition I</b>  <i>(4 credit units/ 40 Clock Hours)</i>                      This is a foundation course in critical reading and writing skills required for university studies. This course focuses equally on writing and critical reading of a diverse variety of literature; preparation of research papers in which students accurately, clearly, and coherently synthesize ideas and information from a variety of sources and points of view.</p>	4
<p><b>ENGLISH 207: Creative Writing</b>  <i>(4 credit units/ 40 Clock Hours)</i>                      A beginning creative writing workshop that introduces students to techniques of imaginative writing in fiction, poetry, and drama in a constructive workshop setting that includes analysis of published literary works.</p>	4
<p><b>ECONOMICS 202: Micro Economics</b>  <i>(4 credit units)</i>                      The course is aimed at teaching the students basic economic concepts and provides instruction in the</p>	4

<p>nature and functions of product markets (supply and demand), promoting understanding of economic decision making and its factors, such as marginal analysis and opportunity costs. The course goes on to provide examine factor markets and discuss market failure and the role of government. <i>*Prerequisites: Mathematics 110</i></p>	
<p><b>ECONOMICS 302: Macro Economics</b> (3 credit units) The macroeconomics course is directed at gaining a better understanding of the causes of, and remedies for, unemployment and inflation, as well as the factors that affect economic growth. The International context of macroeconomics tries to understand the economic reforms many countries. Indeed countries undertaking economic reforms, often called structural adjustment policies. These policies are believed to provide citizens with lower unemployment and higher living standards. Such programs are often considered part of a process called globalization. These issues are extensively discussed in the course.</p>	3
<p><b>HISTORY 101: American History &amp; the Constitution</b> (4 credit units/ 40 Clock Hours) A survey of United States history from the Colonial Period to the present emphasizing major political, social, economic, and cultural developments.</p>	4
<p><b>N310: Human Life Cycle</b> (3 credit units/ 30 Clock Hours) This course entails the study and application to nursing of the physiological, social, intellectual and emotional development of persons as individuals and as family members from young adulthood through old age. <i>*Prerequisite: N250; N250L; N260.</i></p>	4
<p><b>N310: Human Life Cycle</b> (3 credit units/ 30 Clock Hours) This course entails the study and application to nursing of the physiological, social, intellectual and emotional development of persons as individuals and as family members from young adulthood through old age. <i>*Prerequisite: N250; N250L; N260</i></p>	3
<p><b>PHILOSOPHY 160: Critical Thinking</b> (4 credit units/ 40 Clock Hours) This course presents a logical analysis of language and critical evaluation of arguments in everyday language; deductively valid and invalid argument forms; rudiments of inductive logic and scientific reasoning; informal fallacies.</p>	4
<p><b>PHILOSOPHY 304: Ethics</b> (4 credit units/ 40 Clock Hours) This course utilizes analysis of empirical and normative factors involved in choice, types of ethical theory, and the nature of moral standards and judgments. Application of concepts will occur through investigation of value theories in philosophies of Eastern and Western cultures with emphasis on relevance to educational, aesthetic, religious and social problems. <i>*Prerequisite: English – College Composition</i></p>	4
<p><b>POLITICAL SCIENCE 101: American Political Institutions</b> (4 credit units/ 40 Clock Hours) A study of national, state, and local governments, national and state constitutions, the rights and responsibilities of citizens, and the political processes, issues, and policies of those governments.</p>	4
<p><b>PSYCHOLOGY 100: Psychology</b> (4 credit units/ 40 Clock Hours)</p>	4

<p>This course provides a general survey of psychology including development of the individual, learning, thinking, motivation, emotion and perception.</p>	
<p><b>SOCIOLOGY 100: Sociology</b> <i>(4 credit units/ 40 Clock Hours)</i> This course is a survey of the theories, philosophies, and problems of sociology, analyzing human relationships through a study of concepts, institutions, cultural origins, and social interaction and change.</p>	4